

Ministry of Education Sokoto

P. M. B. 2111 Sokoto, Sokoto State

Invitation for Pre-Qualification for Education Trust Fund Intervention Project GP.2010 (Sokoto Teachers College)

The Ministry invites reputable and competent contractors for pre-qualification as pre-requisite or tender of the following year 2010 ETF special projects.

1. Renovation and rehabilitation of all the hostels at Sokoto teachers college
2. Drilling of 1no. Borehole, water reticulation and rehabilitation of existing reservoir;
3. Procurement of 4no. air conditioner

Prequalification Requirements

1. Evidence of incorporation by CAC
2. Evidence of Professional qualification of key staff
3. Audited account for the past three (3) years
4. Evidence of registration with M.G.E as contractor
5. Letter of attestation from Bank to confirm financial strength and readiness to support the company financially to execute the project.

Submission of Per-Qualification Documents

- i. The pre-qualification documents must be sealed and submitted to the office of the Director planning Block 18 Giginya Secretariat, Sokoto **on or before 5th July 2011.**
- ii. The Ministry reserves this right to reject any or all pre-qualification and or submissions and or discontinue the tendering process at any time. Nothing in this advert should be construed to be a commitment on the part of the

Ministry nor shall it entitle any potential tender to make claims whatsoever and seek an indemnity from the ministry on account of responding to this advert. The ministry would, not enter into correspondence with non-qualified constructors in any form.

Tender Documents

Only contractors who have satisfied pre-qualification conditions above may be allowed to tender on payment of non-refundable fee of twenty thousand naira only (N20, 000.00) in bank draft payable to Hon. Commissioner, Ministry of Education Sokoto. Tender documents which must be completed and returned within one week to the office of Director of Planning.

Signed

Permanent Secretary

Ministry of Education